
This report contains information that will help you make decisions regarding your academic and professional future.

Remember that career guidance is a process and this is the first step. Therefore, the information you will find in these pages is not conclusive but rather illustrative, and will help you think about and reflect on your interests, skills and options towards the future.

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WHO AM I?

This is a brief description of your most characteristic behaviours.

Valeria is expeditious and has an urgent, impatient desire to achieve results quickly. She is quite competitive and self-confident and seeks success. Valeria enjoys a challenge, seeks difficult objectives and wants authority within her area of expertise. She enjoys a lot of variety in her work. Valeria is motivated by changing environments and quickly becomes bored with routine and repetitive work.

Valeria responds to pressure quickly and positively and reacts rapidly in the face of challenges and competitive situations. Valeria is restless and energetic. She is an individual who looks ahead, plans for the future and anticipates difficulties, so she is generally prepared for most situations. Valeria is prepared to take risks, even when facing threatening or unfavorable circumstances.

Valeria has a strong desire to implement change in order to improve existing methods, systems, processes and results. In many ways, she is an agent of change. Valeria emphasizes initiative, quick implementation and continued efforts for change. She can often be imaginative and creative in her efforts.

In her relationships with people, Valeria is intense, rapidly-changing and demanding. Valeria will often pressure others to work more quickly. She is persuasive and a good communicator with her energy, intensity, enthusiasm and charismatic approach, although in general, she tends to be more direct with her subordinates. Valeria will effectively respond to comments, questions and objections from others.

She has the ability to motivate others to action and can work with and through people to get things done, but tends to listen only superficially, preferring to work and deal with people who share her opinions and will not argue against her ideas. At the same time, she is capable of working well on her own planning tasks, and contemplating and solving problems. She analyzes every opinion, fact and figure, likes to be precise and is generally objective.

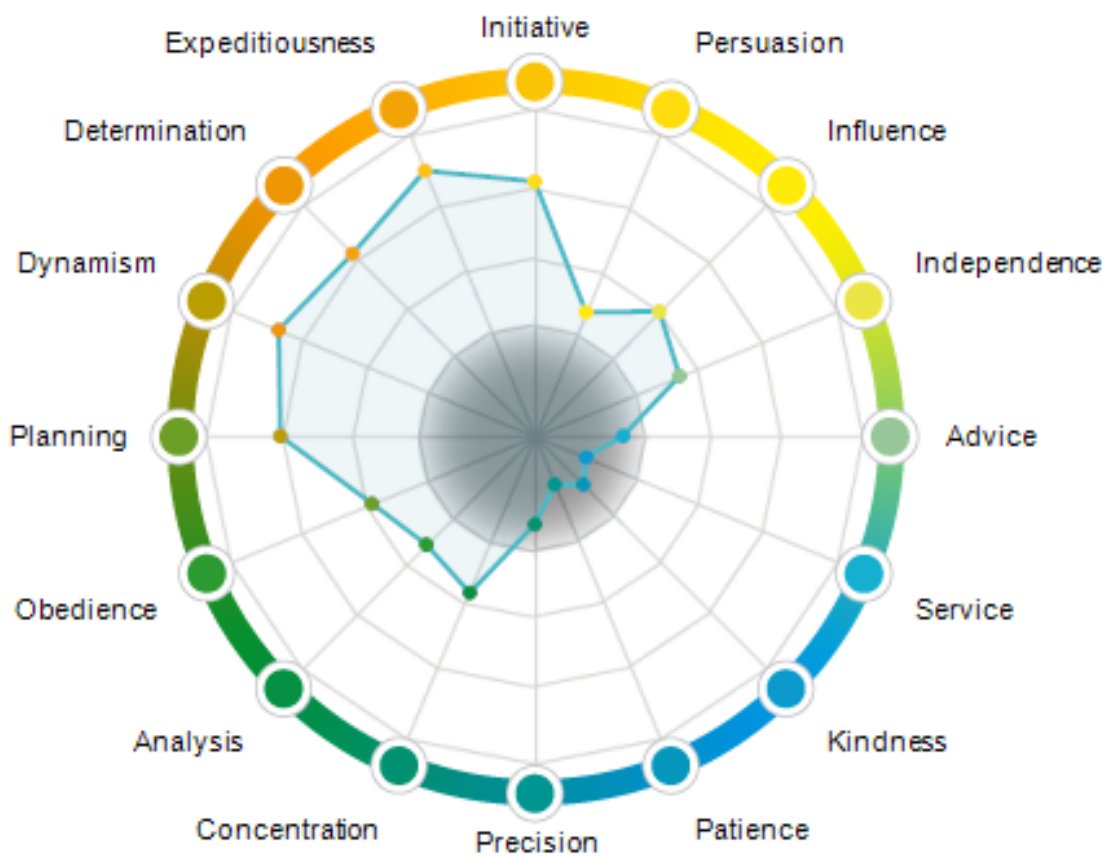
Although she has a strong sense of urgency, she hates to be rushed into making quick or instant decisions. She may sometimes appear to be a perfectionist, requiring adherence to rules and procedures, and setting high standards for herself and others. Valeria tends to become irritated with people if she feels they are failing to obtain results or that things are not changing quickly enough.

Because she is inquisitive, logical and precise, Valeria can solve detailed problems, presents information in a systematic way and tends to be attracted to technical fields. She is very enterprising, plans ahead, researches problems and actively seeks control and power over every situation in which she is involved. In general, she will feel very stressed if she has to hand over control or power to someone else, possibly reacting in a confrontational and argumentative way.

Given her strong sense of urgency, she may feel stressed by delays or by having too many long-term projects to manage. Because she seeks variety, inactivity, routineness in her work or indecision could also become stress factors. She may react to this stress with impatience and ill humor, making impulsive decisions and giving up out of frustration.

My strengths:

The behaviours closest to the circle are your strengths, while those furthest from (closer to) the centre of the circle are the behaviours that require more effort.



REQUIRES LESS EFFORT

● **Expeditiousness**

It is the ability to make decisions and act fast. This person works towards results in a dynamic, agile and competitive way, making quick decisions. This individual is expeditious, impatient and restless, and therefore enjoys a variety of tasks.

● **Dynamism**

It is the ability to act energetically when carrying out the tasks. This person works towards results in a dynamic way by fostering change and quickly adapting to new situations. This individual is impatient, intense and active.

● **Determination**

It is the ability to act with resolution and determination to achieve a goal. This person works towards results in a determined and firm manner. This individual is a risk-taker, competitive and proactive.

● **Initiative**

Is the willingness to be proactive. Recognises opportunities and is proactive because they are results-oriented. Integrating, extroverted and creative.

● **Planning**

It is the ability to solve problems. This person works towards results by studying, solving difficult problems and making decisions based on logic. This is a meticulous, precise and curious individual

● **Influence**

It is the ability to cause impact on others. This individual works towards results promoting teamwork and displaying his or her interpersonal skills. This person is very sociable, optimistic and friendly.

● **Obedience**

It is the ability to persist in the effort to carry out the task correctly. This person works towards results in a consistent and safe way, following procedures. This individual is detailed, perfectionist and avoids making mistakes in assignments.

● **Concentration**

It is the ability to focus on the task. This person works towards results in an analytical and methodical way, following procedures. This individual is meticulous, perfectionist and organised.

● **Independence**

It is the capacity to undertake various projects with confidence and responsibility. This person works towards results independently. This is a self-confident individual.

● **Analysis**

It is the ability to understand the causes of situations in a logical, systematic and orderly manner. This individual works towards results by doing research and analysis. This person is reliable, disciplined and accurate.

● **Persuasion**

It is the ability to work with and through others to get the job done. This person works towards results in a creative way and uses persuasion to convince others. This is a sociable, friendly and supportive individual.

● **Advice**

It is the ability to understand people's needs and provide appropriate solutions. This person has good communication and listening skills. This is a friendly, persuasive, polite and kind individual.

● **Precision**

It is the ability to carry out tasks carefully and accurately. This person works towards results in a cautious and careful manner. This individual prefers structured and well-defined environments and tasks. This is a precise, detailed and meticulous person.

● **Kindness**

It is the ability to treat others in a kind and friendly manner. This person works towards results in a patient, kind and amicable way, avoiding confrontation. This is a pleasant and gentle individual.

● **Service**

It is the capacity to support people. This person works towards results in a helpful way, by listening to, delving into and analysing the information. This individual is patient, calm and balanced, even under pressure.

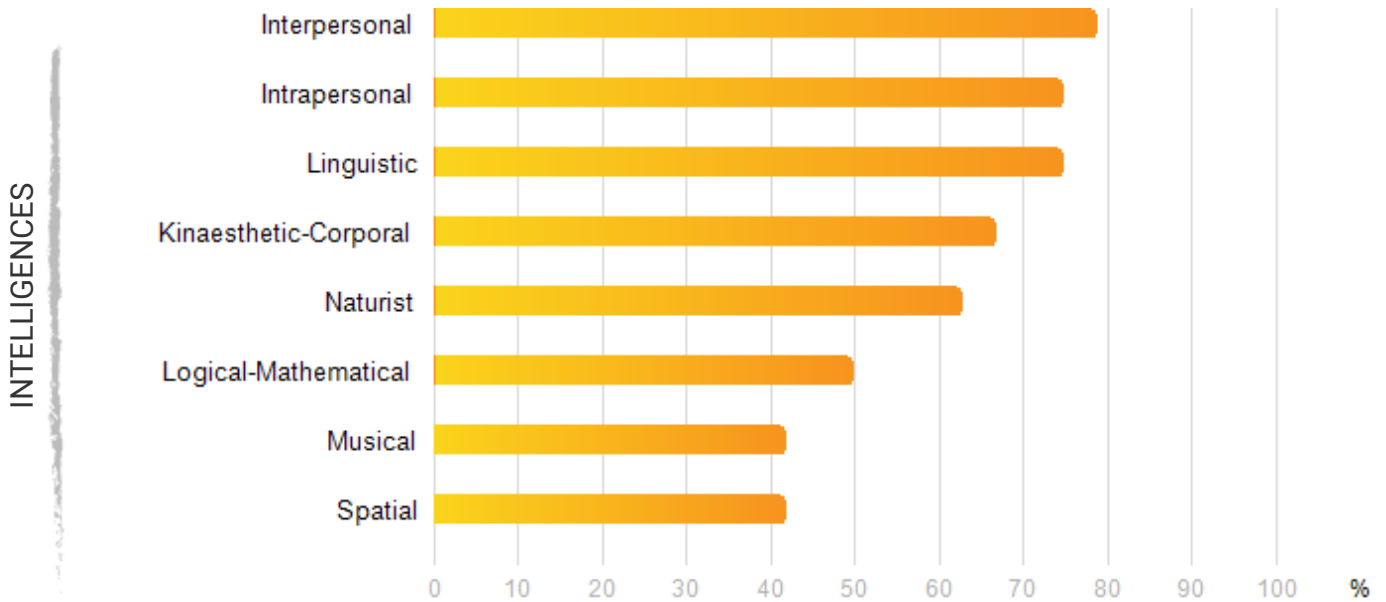
● **Patience**

It is the ability to allocate time to each task. This person works towards results in a patient and consistent manner. This individual has a great capacity for listening and empathy This is a considerate and kind person

REQUIRES MORE EFFORT

WHAT AM I GOOD AT?

We are all adept in different ways. Below you will see a ranking of your skills.



01. INTERPERSONAL INTELLIGENCE

You have the ability to interact and understand people and their emotions. You stand out for your ability to communicate and negotiate.

02. INTRAPERSONAL INTELLIGENCE

You are able to understand yourself and use this knowledge to operate effectively in life. You are able to recognise and understand your own limitations in each situation.

03. LINGUISTIC INTELLIGENCE

You have capabilities using verbal and written language. You are able to write with coherence and style, learn other languages with ease and adequately interpret the meaning of different literary texts.

04. KINAESTHETIC-CORPORAL INTELLIGENCE

You have the ability to use your body to learn and express ideas and feelings. This includes mastery of physical skills such as balance, strength, flexibility and speed.

05. NATURIST INTELLIGENCE

You have the ability to observe, experience and reflect on your environment. You are able to effectively use scientific thought and identify patterns in nature. You have the ability to utilise different elements in nature in a beneficial way.

06. LOGICAL-MATHEMATICAL INTELLIGENCE

You are capable of complex reasoning, cause-effect relationships, abstraction and problem-solving. You usually assess the odds and approach different situations based on logical reasoning.

07. MUSICAL INTELLIGENCE

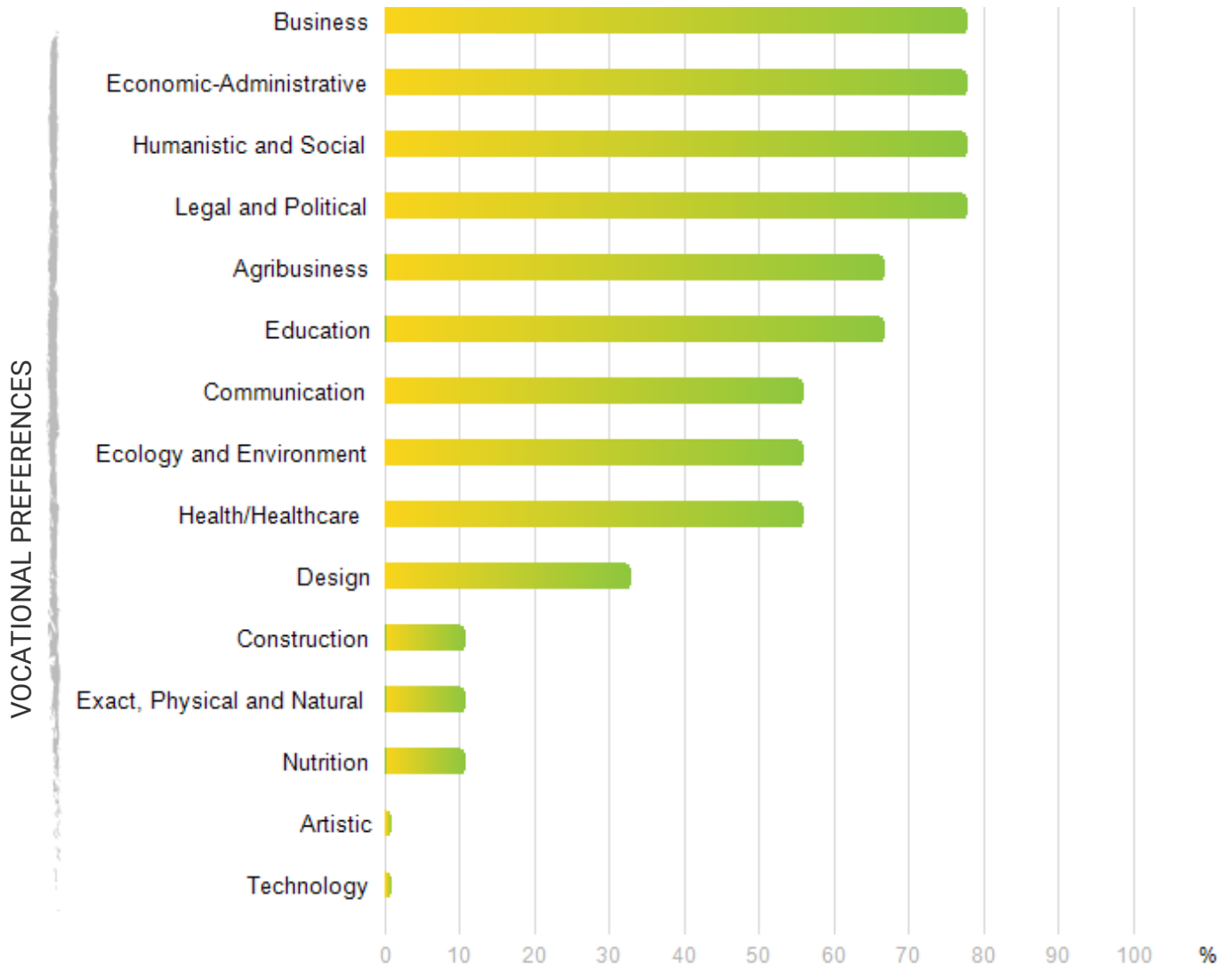
You have the ability to know how to use and distinguish between different musical elements (rhythm, tone, pitch). If you decide to develop these skills you could be able to compose and interpret musical pieces.

08. SPATIAL INTELLIGENCE

You have the ability to perceive the world and create mental images based on your visual experience. You have a high capacity for understanding graphs and charts and you visually approximate reality.

WHAT AM I INTERESTED IN?

Knowing your interests will help orient your career search.



01.

BUSINESS

You enjoy strategic planning and are able to understand the whole of a complex situation. You have communication skills and are able to interpret data in order to make risky decisions for the future.

02.

ECONOMIC-ADMINISTRATIVE

You are interested in activities related to companies and commerce, such as the preparation, analysis and projection of financial, budgetary and fiscal statements, as well as the elaboration and implementation of policies and procedures for administrative jobs.

03.

HUMANISTIC AND SOCIAL

You enjoy activities that involve researching and participating in human spaces, either working directly with or indirectly for others. These interventions entail an array of scientific, technical, sociocultural and ethical know-how.

04. **LEGAL AND POLITICAL**

You like to stay up on and understand domestic and international politics and adherence to the law. You have communication and social skills that allow you to be persuasive when engaging in arguments with others.

05. **AGRIBUSINESS**

You enjoy being outdoors and in contact with nature. You are interested in activities that help protect and improve the production of natural resources.

06. **EDUCATION**

You enjoy activities that help you build on your own potential through education. These activities imply an interest in understanding human behaviour, researching educational issues.

07. **COMMUNICATION**

You like to stay up on current social, economic and political realities. You have a knack for transmitting written and verbal messages, and you use these tools to improve communication and the information delivered to society.

08. **ECOLOGY AND ENVIRONMENT**

You are interested in learning about natural resources, their use and preservation. You feel comfortable with activities that require you to be outdoors, doing experiments in laboratories, and thinking up ingenious ways to solve problems.

09. **HEALTH/HEALTHCARE**

You enjoy activities that aim to help people live life to the fullest, restoring their health and curing illnesses. You are interested in biology disciplines and the study of somatic phenomena, human relationships and the attitude of service.

10. **DESIGN**

You like creative activities and using tools to turn them into a reality. You have an aesthetic sense and enjoy modifying and intervening in spaces, images or objects in order to improve them.

11. **CONSTRUCTION**

You enjoy creating physical spaces, whether through projection, supervision, decoration or planning their functionality.

12. **EXACT, PHYSICAL AND NATURAL**

You like to learn about and understand natural phenomena and the laws of nature, and rely on experimentation, scientific method, the search for results and logical deductions.

13. **NUTRITION**

You enjoy handling food, understanding its composition and innovating with different food combinations. You are concerned about the consequences of eating certain foods and pay attention to the reactions they produce in consumers.

14. **ARTISTIC**

You enjoy aesthetic exploration and the representation of emotions and reality through manual activities that involve the body. You might also be interested in learning about different artistic techniques and movements and their history.

15. **TECHNOLOGY**

You are interested in activities related to invention and technology development. These activities require a predilection for exact sciences, technical drawing, manual labour, technology and logical reasoning.

WHAT MIGHT I STUDY?

In this section you will find the degrees we suggest for you based on your preferences, skills and profile.



Remember that this information is not conclusive but rather illustrative, and will help you think about your options.



Bachelor's Degree in Human Resources

Unit of Knowledge: Social Sciences / Humanities

The holder of a Bachelor's Degree in Human Resources is responsible for managing the staff at a company, maintaining balance between people's behaviour and the company's objectives. This professional holds a key position as they have a major role in planning, selecting, training, motivating and assessing performance; organizing and coordinating interpersonal relations and implementing actions to prevent and/or solve organizational conflicts.

(*) Related Degrees: Coaching, Bachelor's Degree in Sociology, Bachelor's Degree in Psychology,



Bachelor's Degree in Public Administration

Unit of Knowledge: Administration

The central objective of the program is to train public administrators qualified to occupy leadership positions, as well as specialized consultancy, in the different jurisdictional levels of national Public Administration. The coursework will aim to provide a well-rounded education so that the professional is able to participate in processes related to the design, execution and assessment of public policies. The Bachelor's Degree in Public Administration intends to respond to the theoretical and practical challenges provoked by the growing diversification of government activity, the growing complexity of its administrative wing, the crisis of its traditional organizational methods and new ties with society.

(*) Related Degrees: Bachelor's Degree in Administration, Bachelor's Degree in Political Science, Bachelor's Degree in Hotel Management, Bachelor's Degree in Business Administration



Coaching

Unit of Knowledge: Social Sciences / Humanities

The objective of the Coaching Degree is to: accompany and inspire the development of the potential of people and work teams; examine the personal obstacles that keep people from taking action, making goal attainment possible; come up with a process to increase awareness and help people connect with their Personal Power, allowing them to transcend their own limitations, optimize their performance and achieve their dreams; make it possible to improve quality of life and achieve extraordinary results.

(*) Related Degrees: Bachelor's Degree in Human Resources, Bachelor's Degree in Psychology, Bachelor's Degree in Philosophy



Bachelor's Degree in Administration

Unit of Knowledge: Administration

This professional can perform managerial functions related to analysis, planning, organization, coordination and supervision within different departments of the company such as Finance, Administration, Human Resources, Marketing and Logistics, etc. They can develop and manage organizational policies, systems and methods, and design structures and functions and apply data processing systems.

(*) Related Degrees: Bachelor's Degree in Finance, Bachelor's Degree in Hotel Management, Bachelor's Degree in Public Administration, Bachelor's Degree in Business Administration



Bachelor's Degree in Economics

Unit of Knowledge: Economic Sciences

This program develops a modern professional who is capable of qualitative and quantitative analysis of economic situations, of assessing and applying macro and microeconomic policies. The coursework focuses on developing skills to be able to use analytical, computer and financial instruments, as well industry analysis skills that lead to the design and simulation of private and public decisions.

(*) Related Degrees: Bachelor's Degree in Finance, Bachelor's Degree in Business Administration, Bachelor's Degree in International Trade, Bachelor's Degree in Sales, Bachelor's Degree in Statistics



Bachelor's Degree in Social Work

Unit of Knowledge: Social Sciences / Humanities

The objective of the Bachelor's Degree in Social Work is to engage in social management in order to promote community development, requiring a response to shortages that affect major sectors of the population and prevent them from getting their basic needs met. The social worker is a facilitator and counsellor for people experiencing social problems, helping them find and make use of the resources and tools they need to overcome their difficulties and achieve their goals.

(*) Related Degrees: Bachelor's Degree in Sociology, Bachelor's Degree in Psychology, Bachelor's Degree in Psychopedagogy, Technical Degree in Occupational Therapy, Bachelor's Degree in Special Education